EFFECTIVE METHODS TO COLLECT LEARNER FEEDBACK

CONTROL GROUP VS. EXPERIMENTAL GROUP

Divide learners into two groups – a control group and an experimental group.

SIMILAR STARTING POINT

Ensure both groups start at a similar knowledge, skill or behavior level before introducing microlearning.

MICROLEARNING FOR THE EXPERIMENTAL GROUP

Provide microlearning modules to the experimental group to enhance their knowledge, skills or behaviors.

DATA COLLECTION

Collect data from both groups, measuring, knowledge, skills, or behaviors before and after microlearning.

ANALYZE DIFFERENCES

Analyze the differences in performance between the two groups.

IDENTIFYING IMPACT

Identify the true impact of microlearning by comparing the changes in knowledge skills or behaviors.